## 2.5 Practice A

In Exercises 1–6, describe the transformation of  $f(x) = x^2$  represented by *g*. Then graph each function.

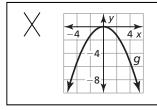
 1.  $g(x) = x^2 - 2$  2.  $g(x) = x^2 + 1$  3.  $g(x) = (x + 1)^2$  

 4.  $g(x) = (x - 2)^2$  5.  $g(x) = (x - 5)^2$  6.  $g(x) = (x + 2)^2 - 1$ 

In Exercises 7–9, describe the transformation of  $f(x) = x^2$  represented by g. Then graph each function.

**7.**  $g(x) = -2x^2$  **8.**  $g(x) = (-2x)^2$  **9.**  $g(x) = \frac{1}{4}x^2$ 

**10.** Describe and correct the error in analyzing the graph of  $f(x) = -\frac{1}{3}x^2$ .



The graph of g is a reflection in the x-axis, followed by a vertical stretch by a factor of  $\frac{1}{3}$  of the graph of the parent quadratic function.

In Exercises 11 and 12, describe the transformation of the graph of the parent quadratic function. Then identify the vertex.

**11.**  $f(x) = 2(x + 3)^2 + 2$  **12.**  $f(x) = -5x^2 - 1$ 

In Exercises 13 and 14, write a rule for *g* described by the transformations of the graph of *f*. Then identify the vertex.

- **13.**  $f(x) = x^2$ ; vertical stretch by a factor of 3 and a reflection in the *x*-axis, followed by a translation 3 units down
- 14.  $f(x) = 4x^2 + 5$ ; horizontal stretch by a factor of 2 and a translation 2 units up, followed by a reflection in the *x*-axis
- **15.** Let the graph of g be a translation 4 units down and 3 units right, followed by a horizontal shrink by a factor of  $\frac{1}{2}$  of the graph of  $f(x) = x^2$ .
  - **a.** Identify the values of *a*, *h*, and *k*. Write the transformed function in vertex form.
  - **b.** Suppose the horizontal shrink was performed first, followed by the translations. Identify the values of *a*, *h*, and *k*, and write the transformed function in vertex form.