$\qquad$

## Chapter <br> Test A

Plot the points. Tell whether the points appear to represent a linear function, an exponential function, or neither.

1. $(-2,25),\left(1, \frac{1}{5}\right),(-1,5)$,
$(0,1),\left(2, \frac{1}{25}\right)$

2. $(-4,7),(1,2),(-3,6)$,
$(-2,5),(0,3)$


## Graph the function. Describe the domain and range.

3. $y=-2(3)^{x}$

| - |  |  | y |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| -4 | -2 |  |  | 2 |  | $4 x$ |
|  |  | 4 |  |  |  |  |
|  |  | 4 |  |  |  |  |
|  |  |  |  |  |  |  |
|  |  | 8 |  |  |  |  |
|  |  |  |  |  |  |  |
|  |  | -12 |  |  |  |  |
|  |  |  |  |  |  |  |
|  |  | $-16$ |  |  |  |  |

4. $y=3(0.5)^{x}$


Solve the equation. Check your solution.
5. $3^{x}=\frac{1}{81}$
6. $25^{2 x-3}=125^{x+1}$
7. You deposit $\$ 500$ in a savings account that earns $7 \%$ interest compounded annually.
a. Write a function that represents the balance after $t$ years.
b. What is the balance after 2 years?
8. You buy a used car for $\$ 6599$. Its value decreases by $12 \%$ every year.
a. Write a function that represents the value $y$ (in dollars) of the car after $t$ years.
b. What is the value of the car after 2.5 years?
c. What is the value of the car after 20 years?
d. According to the model, when will the value of the car be zero?
$\qquad$

## Chapter <br> Test $\mathbf{A}_{\text {(continued) }}$

Determine whether the table represents an exponential growth function, an exponential decay function, or neither.
9.

| $x$ | 1 | 2 | 3 | 4 |
| :--- | :--- | :--- | :--- | :--- |
| $y$ | 2 | 8 | 24 | 128 |

10. 

| $x$ | 0 | 1 | 2 | 3 |
| :--- | :--- | :--- | :--- | :--- |
| $y$ | 40 | 20 | 10 | 5 |

Decide whether the sequence is arithmetic, geometric, or neither.
11. $2,4,6,8, \ldots$
12. $5,-10,20,-40, \ldots$
13. $4,9,16,25, \ldots$
14. $-64,-32,-16,-8, \ldots$

## Write a recursive rule for the sequence.

15. 

| Position, $\boldsymbol{n}$ | 1 | 2 | 3 |
| :--- | :--- | :--- | :--- |
| Term, $\boldsymbol{a}_{\boldsymbol{n}}$ | 25 | 10 | -5 |

16. 

| Position, $\boldsymbol{n}$ | 1 | 2 | 3 | 4 |
| :--- | :--- | :--- | :--- | :--- |
| Term, $\boldsymbol{a}_{\boldsymbol{n}}$ | -10 | -6 | -2 | 2 |

## Answers

9. $\qquad$
10. $\qquad$
11. $\qquad$
12. $\qquad$
13. $\qquad$
14. $\qquad$
15. $\qquad$
16. $\qquad$
17. $\qquad$
18. $\qquad$
19. $\qquad$
20. $\qquad$
21. $\qquad$
22. a. $\qquad$
b. $\qquad$
c. $\qquad$
23. The bacteria E. coli often cause illness among people who eat infected food. Suppose that a single E. coli bacterium in a batch of ground beef begins doubling every minute.
a. Complete the table below that represents the number of bacteria after $x$ minutes. (Assume no bacteria die.)

| Minutes, $\boldsymbol{x}$ | 0 | 1 | 2 | 3 | 4 | 5 | 6 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Number of bacteria, $\boldsymbol{y}$ |  |  |  |  |  |  |  |

b. Write an equation that can be used to calculate the number of bacteria in the food after any number of minutes.
c. How many bacteria will there be after 20 minutes?

