In Exercises 1 and 2, find the *x*-intercepts and axis of symmetry of the graph of the function.

1.
$$f(x) = -\frac{1}{3}x(x+5)$$
 2. $g(x) = 9(x+6)(x-4)$

In Exercises 3–6, graph the quadratic function. Label the vertex, axis of symmetry, and *x*-intercepts. Describe the domain and range of the function.

3. f(x) = 4(x+3)(x+2) **4.** y = -3(x-4)(x+2) **5.** $p(x) = x^2 - 7x + 12$ **6.** $y = 2x^2 + 20x + 42$

In Exercises 7–10, find the zero(s) of the function.

7. $f(x) = \frac{2}{3}(x+8)(x-5)$ 8. $g(x) = 3x^2 + 13x + 4$ 9. $y = (x^2 - 25)(x+7)$ 10. $y = x^3 - 81x$

In Exercises 11–14, use zeros to graph the function.

11. f(x) = -2(x-5)(x-3)**12.** $g(x) = x^2 + 2x - 24$ **13.** $y = -4x^2 - 16x + 20$ **14.** $f(x) = 3x^2 - 12$

In Exercises 15–19, write a quadratic function in standard form whose graph satisfies the given conditions.

- **15.** vertex: (6, -2)
- **16.** *x*-intercepts: 5 and -8
- **17.** passes through (-4, 0), (2, 0), and (0, -4)
- **18.** y decreases as x increases when x < 1; y increases as x increases when x > 1
- **19.** range: $y \le 6$
- **20.** The cross section of a satellite dish can be modeled by the function $y = \frac{1}{6}(x^2 9)$, where x and y are measured in feet. The x-axis represents the top of the opening of the dish.
 - **a.** How wide is the satellite dish?
 - **b.** How deep is the satellite dish?