## **Practice B**

In Exercises 1-3, write the equation in standard form. Then identify the values of a, b, and c that you would use to solve the equation using the Quadratic Formula.

1. 
$$x^2 + 2x = 9$$

**2.** 
$$6x - 1 = 7x^2$$

3. 
$$-10x + 2 = -4x^2 + 9$$

In Exercises 4-11, solve the equation using the Quadratic Formula. Round your solutions to the nearest tenth, if necessary.

**4.** 
$$x^2 - 8x + 16 = 0$$

**6.** 
$$2x^2 - 7x + 3 = 0$$

**8.** 
$$5x^2 - 3x + 4 = 0$$

**10.** 
$$8x^2 + 9x = 3$$

**5.** 
$$x^2 + 10x - 11 = 0$$

7. 
$$5x^2 + 3x - 1 = 0$$

**9.** 
$$x^2 = -2x - 1$$

11. 
$$-5x^2 + 2x = 4$$

- **12.** You launch a water balloon. The function  $h = -0.08t^2 + 1.6t + 2$  models the height h (in feet) of the water balloon after t seconds.
  - **a.** After how many seconds is the water balloon at a height of 9 feet?
  - **b.** After how many seconds does the water balloon hit the ground?

In Exercises 13-15, determine the number of real solutions of the equation.

**13.** 
$$4x^2 = -3x - 8$$

**13.** 
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 **14.**  $-2x^2 - 4x + 7 = 0$  **15.**  $x^2 + 6x + 9 = 0$ 

**15.** 
$$x^2 + 6x + 9 = 0$$

In Exercises 16–18, find the number of x-intercepts of the graph of the function.

**16.** 
$$y = 3x^2 - 6x + 3$$

$$17. \quad y = 4x^2 + 3x + 9$$

**16.** 
$$y = 3x^2 - 6x + 3$$
 **17.**  $y = 4x^2 + 3x + 9$  **18.**  $y = -2x^2 - 3x + 1$ 

In Exercise 19-24, solve the equation using any method. Explain your choice of method.

**19.** 
$$x^2 - 20x = 13$$

**23.** 
$$5x^2 = 4x + 10$$

**21.**  $-9x^2 = 72$ 

**20.** 
$$-7x^2 = 21x$$

**22.** 
$$7x^2 + 7 = 8 - 9x$$

**24.** 
$$x^2 - 12x + 36 = 0$$

- **25.** Consider the equation  $3x^2 + 5x + 6 = 0$ .
  - **a.** Use the discriminant to determine the number of solutions.
  - **b.** Change the sign of c in the equation. Write the new equation.
  - **c.** Use the discriminant to determine the number of solutions of the new equation. Did your answer change? Explain.