4.5 Practice A

In Exercises 1–3, write the equation in standard form. Then identify the values of a, b, and c that you would use to solve the equation using the Quadratic Formula.

1.
$$x^2 = -5x$$
 2. $x^2 + 3x = -10$ **3.** $-5x^2 + 2 = 7x$

In Exercises 4–11, solve the equation using the Quadratic Formula. Round your solutions to the nearest tenth, if necessary.

- **4.** $x^2 + 6x + 9 = 0$ **5.** $x^2 + 5x + 14 = 0$ **6.** $x^2 + 9x 10 = 0$ **7.** $3x^2 2x 1 = 0$ **8.** $3x^2 5x + 4 = 0$ **9.** $4x^2 + 4x + 1 = 0$ **10.** $6x^2 + 5x = 6$ **11.** $-5x^2 + 9x = -3$
- 12. Your friend competes in a high-jump competition at a track meet. The function $h = -16t^2 + 18t$ models the height h (in feet) of your friend after t seconds.
 - **a.** After how many seconds is your friend at a height of 4 feet?
 - b. After how many seconds does your friend land on the ground?

In Exercises 13–15, determine the number of real solutions of the equation.

13. $x^2 + 2x + 1 = 0$ **14.** $x^2 - 4x - 7 = 0$ **15.** $3x^2 - 2x = -6$

In Exercises 16–18, find the number of *x*-intercepts of the graph of the function.

16. $y = -x^2 + 3x + 5$ **17.** $y = 3x^2 - 7x + 8$ **18.** $y = 5x^2 - 10x + 1$

In Exercise 19–24, solve the equation using any method. Explain your choice of method.

19.	$3x^2 = 12$	20.	$3x^2 - 7x + 8 = 0$
21.	$x^2 + 8x = 3$	22.	$x^2 = 8 - x$

23.
$$x^2 - 14x + 49 = 0$$
 24. $4x^2 = 20x$

- **25.** Consider the equation $3x^2 + 5x + 6 = 0$.
 - **a.** Use the discriminant to determine the number of solutions.
 - **b.** Change the sign of *b* in the equation. Write the new equation.
 - **c.** Use the discriminant to determine the number of solutions of the new equation. Did your answer change? Explain.