Date



In Exercises 1–3, graph the linear equation.

1. y = 1 **2.** x = -2 **3.** y = 0

In Exercises 4–7, find the x- and y-intercepts of the graph of the linear equation.

4. -5x + 7y = -35 **5.** -6x - 9y = 54

 6. 4x - 3y = 1 **7.** x - 5y = 2

In Exercises 8–13, use intercepts to graph the linear equation. Label the points corresponding to the intercepts.

- 8. -6x + 3y = -189. -3x + 8y = -2410. -x + 4y = 911. 2x y = 312. $-\frac{1}{3}x + y = -3$ 13. $-\frac{3}{2}x + y = 15$
- 14. Your club is ordering enrollment gifts engraved with your club logo. Key chains cost \$5 each. Wristbands cost \$2 each. You have a budget of \$150 for the gifts. The equation 5x + 2y = 150 models the total cost, where x is the number of key chains and y is the number of wristbands.
 - a. Graph the equation. Interpret the intercepts.
 - **b.** Your club decides to order 18 key chains. How many wristbands can you order?
- **15.** Describe and correct the error in finding the intercepts of the graph of the equation.

 $\begin{array}{c} 6x + 9y = 18 & 6x + 9y = 18 \\ 6x + 9(0) = 18 & 6(0) + 9y = 18 \\ 6x = 18 & 9y = 18 \\ x = 3 & y = 2 \end{array}$ The x-intercept is at (0, 3), and the y-intercept is at (2, 0).

16. Write an equation in standard form of a line whose *x*-intercept is an integer and *y*-intercept is a fraction. Explain how you know that the *x*-intercept is an integer and the *y*-intercept is a fraction.